

## WEEK 3 DAY 3-4



### BE PREPARED

1. Verify Slide 20 is ready to play. (Video Clip 5: Objective & Persuasive Proposition)
2. Student workbook
3. Handout: Persuasive Proposition Exercise

### ATTENTION GETTER

Phrasing Matters:

Which sounds better?

“I ran half a marathon!”

“I quit halfway through a marathon!”

### HIGHLIGHTS, TIPS, NOTES

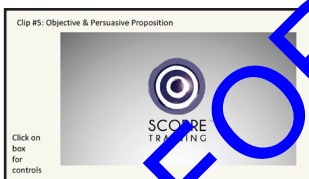
1. Today’s class time is primarily devoted to the Video Clip 5: Objective & Persuasive Propositions and completing the workbook pages.

### HOMEWORK FOLLOW-UP

1. Collect any notes from reading assignment

### LESSON

#### 1. Determining the Objective of a Talk & Persuasive Propositions



**Slide 20:** Video Clip 5: Objective & Persuasive Propositions (19 minutes)

Have students complete workbook pages 10-13 as they watch the clip. Stop at key points to discuss material and answer any questions. This video and discussion will likely take up the majority of the class time.

#### 2. Handout: Persuasive Propositions Exercise

Either individually or in pairs or groups, have students brainstorm and write persuasive propositions using the handout. Make sure they circle the key word. Have them share their examples with the class. Not only will sharing their examples cement the objective sentence structure for persuasive speeches in their mind, but it will also increase their comfort speaking in front of their classmates. You may begin having students stand instead of sitting when sharing informally. This is one way to “baby-step” them towards becoming confident when they are delivering formal talks in front of the entire class.

## KEY POINTS

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The four steps in writing an objective sentence:

1. Write a proposition
2. Interrogate the proposition with why or how
3. Write an interrogative response
4. Choose a key word

## WRAP-UP

1. Encourage students that although this process can seem restrictive, the discipline it requires will result in excellent communication. Use examples from music practice, sports drills, theater rehearsals, etc. to demonstrate success in many areas of life results from disciplined practice.



## HOMEWORK ASSIGNMENT

1. Read Chapter 3, "Focusing on the Objective," beginning at the section titled, "Option #2 -- An Enabling Proposition," to the end of the chapter in *The Student's Guide to Powerful Speaking*.
2. Annotate or take notes as assigned.
3. Write answers to the Review questions and bring to class.
4. Practice and polish your talk introducing your classmate. Remember to apply the "Golden Rule." -- "Do unto others as you would have them do unto you." Or, modified for this assignment, "Talk about others as you want them to talk about you."